

Chesnee High School



2020 – 2021 Course Description Guide

Chesnee High School
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*Chesnee High School is accredited by the Southern Association of Colleges and Schools
South Carolina State Department of Education*

Graduation Requirements for a South Carolina High School Diploma

Subject	Units Required
English/Language Arts	4
Mathematics	4
Science (One of the three units must be Biology)	3
US History and Constitution	1
Economics	.5
US Government	.5
Social Studies	1
Physical Education or JROTC	1
Computer Science	1
World Language or Career and Technology (CATE)	1
Electives	7
Total	24

* English 2, Algebra 1, Biology, and US History require the completion of an End of Course Examination. This exam will count as 20% of the student's final grade.

High School Course Requirements for Applications to South Carolina Public Colleges and Universities

Subject	Units	
English	4	All four units must have strong reading (including works of fiction and non-fiction), writing, and research components. It is strongly recommended that students take two units that are literature based, including American, British, and World Literature.
Mathematics	4	These units must include Algebra 1, Algebra 2, and Geometry. A fourth higher-level math unit should be taken before graduation.
Lab Science	3	Three units of laboratory sciences are required, which should include one Life Science and one Natural Science.
US History	1	
Government/Economics	1	
Social Studies	1	World Geography and/or World History are recommended.
World Language	2	Two units of the same language - Clemson and College of Charleston recommend 3 units.
Physical Education	1	JROTC will serve as an alternate unit to meet this unit.
Fine Arts	1	One unit from the following disciplines: visual arts, performance arts, or the appreciation/history of fine arts.
Electives	2	Two elective units which should be selected from the following: Computer Science, English, Math, Social Studies, Science, Fine Arts, World Language, Humanities, or Physical Education.

- Foundations in Algebra and Intermediate Algebra may count together as a substitute for Algebra I if a student successfully completes Algebra II. No other courses may be substituted for the three required mathematics courses (Algebra I, Algebra II, and Geometry).
- Each institution may make exceptions in admitting students who do not meet all of the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.
- The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.
- Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as honors, Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses.
- It is the responsibility of each school district to disseminate this set of requirements to entering freshmen students interested in pursuing a four-year college degree in South Carolina upon graduation from high school and to provide the web address for their viewing:
http://www.che.sc.gov/CHE_Docs/academicaffairs/College_Preparatory_Course_Prerequisite_Requirements_Fall_2019.pdf

PROMOTION POLICY

Students must earn a specific number of Units to be promoted from each grade as indicated below:

- Grade 9 to 10 5 units including English I and 1 Math Unit
- Grade 10 to 11 9 units including English I, II and 2 Math Units
- Grade 11 to 12 16 units including English I, II, III and 3 Math Units

If a student should fail an academic course, the options are to:

- Repeat the class the following year, or
- Get credit for the class through the APEX Credit Recovery Program if grade is between 50-59.

ATHLETIC ACADEMIC ELIGIBILITY

To participate in interscholastic activities, students must meet the following eligibility criteria:

FIRST SEMESTER ELIGIBILITY

Pass 5 or more units in the previous year. At least 2 units must have been passed in the second semester or summer school. No more than 2 summer school courses or credit recovery courses can be used.

SECOND SEMESTER ELIGIBILITY

If eligible first semester; students must pass 2 or more units in the fall semester. If ineligible first semester; students must pass 3 or more units in the fall semester.

* The NCAA Eligibility Center does not accept credit recovery courses as core courses

EARLY DISMISSAL

To qualify, a student must have parental permission. Early dismissal privileges are limited to 11th and 12th grade students only. ***Late arrival is not permitted.***

Twelfth grade students must take a minimum of three units of credit each semester, 6 units per year.

Eleventh grade students must take a total of seven units of credit for the year. An 11th grade student may have an early dismissal only one semester.

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

- When a student successfully recovers the credit for a failed course with a 60 or higher, a “P” will be recorded as the letter grade. When a student fails to recover the credit for a failed course with a grade below a 60, an “NP” will be entered as the letter grade. When a student is allowed to audit a course, an “AU” will be recorded for the letter grade. The course and grade information will display on the student’s transcript.

Conversion Process

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show the course title and the level/type of course taken. The grading scale will be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than the public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student’s record. If letter grades with no numerical averages are provided, the conversion scale effective during the year the course was completed will be used. For courses completed in 2016-17 and thereafter, the following conversion will apply:

A = 95
 B = 85
 C = 75
 D = 65
 F = 50

- If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the grade will be recorded as a “P” on the transcript.
- If the transcript indicates that the student has earned a failing grade in any course in which he or she had a numerical average of 60 or above, the grade will be recorded as an “NP” on the transcript.
- If the transcript shows that the student has earned a grade of “P” (passing) or “F” (failing), that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the “P” or the “F.”
- If no numerical average can be obtained from the sending institution, an earned credit will be awarded and the receiving school will enter a “P” on the transcript.

- If no numerical average can be obtained from the sending institution on the “F,” the receiving school will enter an “NP” on the transcript.
- The district will consider a student’s transcript, along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources, to validate course credits from homeschools and non-accredited schools. The district can award an elective transfer credit in a content area for a course that does not match those approved by the state.
- For international students, the district will attempt to gather as much course information as possible from the sending school, including course syllabi, standards, end-of-course assessment results, or other instructional resources to determine the course credits that are the best match.
- In some cases, the district will allow a student to audit a course for no grade. The student must obtain permission before taking the class and must agree to follow all school and classroom attendance, behavior, participation, and course requirements. The course will be marked for “no credit” and “not included in GPA” at the student level. Students should not take the end-of-course examination in an audited class.

Transfer courses

Students transferring from schools not accredited under the regulations of the appropriate board of education of a state, regional accrediting agency, or by the U.S. Department of Education, including, but not limited to home school, private school, or out-of-state non-public school students will have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district will evaluate evidence provided by the parent/legal guardian or student before transcribing the course at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and will make the final decision on whether to award the honors weighting.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a WF (as a 50) and the WF will be calculated in the student’s overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a WP. The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal, but before the end of the grading period, will be assigned grades in accordance with the following:

- The student will receive a WP if he/she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student’s GPA.
- The student will receive a WF if he/she was failing the course. The grade of WF will carry no Carnegie units but will be factored into the student’s GPA as a 50.

- If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an FA on his/her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 50.

Registration Process

Counselors are available to advise students and parents in planning for each student's goals. Through the yearly IGP (Individual Graduation Plan) meeting counselors will meet with students and parents to discuss career goals, review transcripts, and select courses to align with those goals. IGP meetings are typically held in the fall of the school year. Students and parents are encouraged to carefully read the course guide. Course selections are scheduled based upon a student's requests, and students are randomly assigned to courses. Due to schedule conflicts and changes in course offerings, the staff at Chesnee Springs High School cannot guarantee that students will be scheduled for all of the courses they request. Students must therefore choose an alternate course. Once the student has selected courses for the next academic year, students and parents are expected to review their selections in the PowerSchool Parent/Student Portal.

Please note the following with regard to schedules: choice of teachers will not be honored, schedules cannot be changed to accommodate jobs after school, and schedules will not be rearranged to accommodate requests for early dismissals.

Course Change Policy

Students and parents will be able to view their course requests in the Powerschool Portal after the district roll over takes place during the spring semester. Parents and students should review their selections and notify the guidance office if changes are needed by March 15, 2020. Parents must either request the change in writing or call the guidance office. Preliminary schedules will be distributed to students in late March. Final schedules are mailed to students in June.

Career Development

The Education and Economic Development Act (EEDA), is designed to give South Carolina students the educational tools they need to build prosperous, successful futures. EEDA sets up a system to help South Carolina students combine high academic standards with enhanced opportunities to explore career options and build real-life working skills. By requiring all students to declare a career major in one of a number of different career clusters of study, essential academic learning with acquisition of job-related skills are connected to form a powerful combination that improves students' odds for career success.

Starting in the eighth grade, students and their parents/guardians meet with guidance counselor to create individual Graduation Plans (IGPs) that lay out their personal education and career strategies. IGPs specify students' choices of cluster, major, postsecondary goals, high school course work, out-of-class learning experiences, and more. Students and their parents revisit these choices at least once a year to make adjustments in their plans. The career cluster approach makes it easier for students to understand the relevance of their required courses and helps them select their elective courses more wisely. Each cluster has its own coursework designed to help students better understand their chosen field of interest.

To assist students in making career choices Chesnee High School offers numerous opportunities to all students. Some of these activities include: career fairs showcasing occupations from various career clusters, industry and college tours, job shadowing opportunities, career speakers, mock interviews, resume preparation, career/self- assessments sponsored by SCOIS (South Carolina Occupational Information System), and Overgrad which offers college and career exploration and allows for students to keep a portfolio of their information.

Spartanburg District Two Schools offer the following schools of study:

- **School of Arts and Humanities**
- **School of Math, Science, Engineering and Industrial Technologies**
- **School of Business, Management and Information Systems**
- **School of Health Science and Human Services**

Rising 9th graders will develop an Individual Graduation Plan to include a career cluster. Rising 10th graders will declare a major course of high school study. This choice will involve a collaborative effort among students, parents, teachers, and counselors. Declared majors should reflect the student's interests and abilities that will enhance their achievement of personal, educational and career goals.

District Two Schools of Study, Clusters and Majors

School of Arts and Humanities	School of Business Management and Informational Systems	School of Health Sciences and Human Services	School of Math, Science, Engineering, and Industrial Technologies
Arts, A/V Technology, and Communications <input type="checkbox"/> English Language and Literature <input type="checkbox"/> Foreign Languages <input type="checkbox"/> Graphics Technology <input type="checkbox"/> Journalism <input type="checkbox"/> Music and Performing Arts <input type="checkbox"/> Visual Arts <input type="checkbox"/> News and Entertainment Production	Business, Management, and Administration <input type="checkbox"/> Administrative Services <input type="checkbox"/> Business Information Management <input type="checkbox"/> General Management	Education and Training <input type="checkbox"/> Coaching and Sports <input type="checkbox"/> Elementary and Middle School Education <input type="checkbox"/> Secondary Education (9-12) Specialization Areas	Agricultural Education <input type="checkbox"/> Environmental Science, Conservation, Natural Resources <input type="checkbox"/> Horticultural Sciences
	Finance <input type="checkbox"/> Accounting <input type="checkbox"/> Business Finance	Health Science Education <input type="checkbox"/> Health Care Services <input type="checkbox"/> Health Science Technology <input type="checkbox"/> Pre-Medical <input type="checkbox"/> Pre-Veterinarian	Architecture and Construction <input type="checkbox"/> Architecture <input type="checkbox"/> Building Construction <input type="checkbox"/> Electricity
	Information Technology <input type="checkbox"/> Computer Systems Technology <input type="checkbox"/> Multimedia Production <input type="checkbox"/> Web & Digital Communications	Hospitality and Tourism <input type="checkbox"/> Culinary Arts / Hospitality Services	Manufacturing <input type="checkbox"/> Welding <input type="checkbox"/> Machine Tool
	Marketing <input type="checkbox"/> Marketing and Public Relations	Law, Public Safety, and Security <input type="checkbox"/> Emergency Services—EMS <input type="checkbox"/> Emergency Services—Fire Protection <input type="checkbox"/> Emergency Services—Law Enforcement <input type="checkbox"/> Pre-Law <input type="checkbox"/> Criminal Justice	Science, Technology, Engineering, and Mathematics <input type="checkbox"/> Engineering Graphics <input type="checkbox"/> Mathematics <input type="checkbox"/> Pre-Engineering <input type="checkbox"/> Science—Biological Sciences <input type="checkbox"/> Science—Physical Sciences
		Human Services <input type="checkbox"/> Cosmetology <input type="checkbox"/> Social Services/Counseling <input type="checkbox"/> Fashion Design <input type="checkbox"/> Foods and Nutrition	Transportation, Distribution, and Logistics <input type="checkbox"/> Auto Collision Repair <input type="checkbox"/> Auto Mechanics
		Government and Public Service <input type="checkbox"/> Social Studies <input type="checkbox"/> Civil Services <input type="checkbox"/> Military Science	

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

The CHE awards the following need-based and merit-based financial aid to South Carolina residents:

- **Palmetto Fellows Scholarship**
- **Legislative Incentive for Future Excellence (LIFE) Scholarship**
- **HOPE Scholarship**
- **Lottery Tuition Assistance**

Palmetto Fellows Scholarship (towards a 4 year degree) **up to \$7,500 year**

- 1200 on SAT / 27 on ACT
- 3.5 GPA and
- Top 6% of class (in Sophomore, Junior, or Senior Year)
- Or 1400 on SAT / 32 on ACT and 4.0 GPA
- Renewable with a 3.0 GPA and 30 college credit hours

Math or Science majors may receive up to an additional \$2,500 after successfully completing 14 hours of math and science courses in their freshman year of college

Life Scholarship (towards a 2 or 4 year degree) **up to \$5,000 year**

At least two of the following:

- 1100 on SAT / 24 on ACT
- 3.0 GPA
- Top 30% of senior class
- Renewable with a 3.0 GPA and 30 college credit hours

Math or Science majors may receive up to an additional \$2,500 after successfully completing 14 hours of math and science courses in their freshman year of college.

Hope Scholarship (towards a 4 year degree) **up to \$2,800 year**

- 3.0 GPA
- Non-renewable, but students can qualify for a Life Scholarship with a 3.0 GPA after the first year of college when they obtain 30 college credit hours

Lottery Tuition Assistance **up to \$1,140 year**

- Enrollment in a 2 year Technical or Community College
- Must take a minimum of 6 credit hours per semester
- Maintain a 2.0 GPA after receiving 24 college credit hours

*** Students who choose to graduate early cannot use rank for scholarship eligibility**

More information on these and other financial aid opportunities is available at: www.che.sc.gov

THE PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA

The Citadel
Clemson University
Coastal Carolina University
College of Charleston

Frances Marion University
Lander University
SC State University
USC – Aiken

USC – Beaufort
USC – Columbia
USC - Lancaster
USC – Salkehatchie

USC – Upstate
USC – Sumter
USC – Union
Winthrop University

Pre-College Entrance Assessments

Students and parents are encouraged to consult with counselors to identify which test is best suited for the student's plans after graduating from high school.

ACT

The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessments tests are universally accepted for college admission. For more information, visit <http://www.actstudent.org> or see your guidance counselor.

SAT

The SAT is a test that measures verbal and mathematical reasoning skills with an optional writing section. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. For more information, visit <http://www.collegeboard.org> or see your guidance counselor.

ACCUPLACER

This test may be used to qualify students for certain dual credit courses at Chesnee Springs High School and for placement at community colleges in South Carolina.

CURRICULUM

Chesnee High offers different levels of courses. The following information may be helpful as students consider the level that is most appropriate for their future educational and occupational planning.

College Prep Courses

Courses are designed that every student will have the opportunity to pursue educational studies after high school whether that may be a technical college, two year college, or four year college. These courses require an in-depth study of the material, independent study and projects in an effort to prepare students for life after high school.

Honors Courses (H)

Most of the Honors courses lead to an Advanced Placement Level Courses or Dual College Enrollment Courses. To participate, students must meet the honors course guidelines. These courses are academically challenging and require independent study. Students taking these courses are expected to continue through the honors program to the AP program or Dual Enrollment level.

Advanced Placement Courses (AP)

These courses include all requirements of honors courses. The CollegeBoard sets the curricula and pacing for these courses. Students enrolled in an AP class must take an exam published by the CollegeBoard. Once a student commits to an AP course, they are expected to complete the course in its entirety.

Dual College Enrollment Courses

Dual Enrollment with Spartanburg Community College and USC Upstate provides the opportunity for high school students to enroll in college courses and earn college credits prior to high school graduation.

- **Guidelines for Student Participation in an Honors Course**

To enroll in the Honors program, a student should attain a '90' average or above in the same subject course at the CP level. Once a student elects to enroll in an Honors or AP course, they will not be allowed to drop the class. Most Honors courses are designed to lead to and prepare students for an Advanced Placement and Dual Enrollment coursework. Students currently enrolled in Honor Level courses are expected to maintain a grade of '80' or higher to remain in this level of course work.

- **Guidelines for Student Participation in AP Course**

Advanced Placement is a college level program taught at the high school level. The purpose of an AP course is to allow students to experience work on a college level with the possibility of obtaining college credit. Students are required to spend time doing research and independent study while keeping up with daily assignments. A student who participates in an Advanced Placement course should meet the following criteria to enroll:

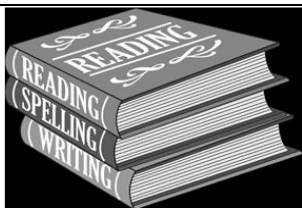
- Have a grade of '80' or above in the Honors course or a grade of '90' or above in the CP course to be considered for an AP class in that same subject.
- Have an overall '90' average or better.
- Absences (excused and unexcused) should be at a minimum.
- Take the AP exam as part of the course.

The above criterion is considered necessary for a student to be able to successfully perform at the level required for AP courses. Students do not have to take AP courses for college entrance.

- **Guidelines for Student Participation in a Dual Credit Course**

Dual Credit Courses are taught at the college level. Most courses taught at Chesnee High School are through Spartanburg Community College. One course, Teacher Cadet, is taught through The University of South Carolina Upstate. All courses have professors credentialed through the awarding institution. These courses are designed to be taught exactly as one would experience during post-secondary education, but on the Chesnee High campus. Courses typically meet two days a week either Monday/Wednesday or Tuesday/Thursday. Courses are offered at a reduced rate (\$45 - \$60 per course) and books will be the responsibility of the student to purchase. All dual enrollment students must meet the awarding institutions guidelines for admission which include GPA and/or test scores.

Course Descriptions



ENGLISH/ LANGUAGE ARTS

STUDENTS MUST TAKE AT LEAST ONE UNIT OF ENGLISH PER YEAR. FOUR UNITS ARE REQUIRED FOR GRADUATION.

ENGLISH I (302400CW)

Credit: 1 English Unit Grade 9

This course will include reading, writing, and speaking skills, as well as study skills. The research process will begin and a small research paper will be required. This class will fulfill the English I requirement. Students will be required to take the

ENGLISH II (302500CW)

Credit: 1 English Unit Grade 10

Prerequisite: English I

This course is designed for students who are achieving at or above grade level in language arts. Study of grammar, composition, literature, and vocabulary will be included. Students will also receive study skills and test-taking strategies. The research process will continue this year and a research paper is required. English II End Of Course test which will count 20% of their final grade.

ENGLISH II HONORS (302500HW)**Credit: 1 English Unit Grade 9,10****Prerequisites: English I H or Teacher Recommendation**

In addition to the advanced reading, writing, speaking, and listening skills, the curriculum will include in-depth literature study and an involved research paper. SAT/ACT strategies and vocabulary is also a component of the class. Students will also be required to read books outside of the regular curriculum individually and be prepared to take tests and write essays on those books.

ENGLISH III (302600CW)**Credit: 1 English Unit Grade 11****Prerequisite: English II**

This course is a more in-depth study of grammar, literature, and vocabulary. The class is centered around American Literature and includes the study of American History. In-depth critical analysis of literature is a large component of this class. A semester project will be required that includes a research paper. SAT and ACT test taking skills and vocabulary will also be emphasized.

ENGLISH III HONORS (302600HW)**Credit: 1 English Unit Grade 10,11****Prerequisite: English II Honors or Teacher Recommendation**

This course is designed for students who have mastered the skills of English II Honors. This class involves strong emphasis on American Literature and American History. Critical analysis of literature is a large component of the class and an in-depth research paper is required. SAT and ACT test taking strategies and vocabulary are also taught. Students will also be required to read books outside of the regular curriculum individually and be prepared to take tests and write essays on those books.

ENGLISH IV (302700CW)**Credit: 1 English Unit Grade 12****Prerequisite: English III**

This course is a more in-depth study of grammar, literature, and vocabulary. The class is centered around British Literature and includes the study of British History. In-depth critical analysis of literature is a large component of this class. A Senior Project will be required for this class. SAT and ACT test taking skills and vocabulary will also be emphasized.

ENGLISH IV HONORS (302700HW)**Credit: 1 English Unit Grades 11,12****Prerequisites: English III Honors or Teacher Recommendation**

This course is designed for students who have mastered the skills in English III Honors. This class involves strong emphasis on British Literature and British History. Critical analysis of literature is a large component of the class and an in-depth research paper is required. SAT and ACT test taking strategies and vocabulary are also taught. Students will also be required to read books outside of the regular curriculum individually and be prepared to take tests and write essays on those books. A Senior Project will be required for this class

ENGLISH ELECTIVES**ENGLISH 101 (301500EW)****Credit: 1 High School Dual Credit Unit and 3 hours of college credit****Grade: 12****Prerequisite: English IV and fulfillment of cooperating college admission requirements**

This course is offered in conjunction with SCC University Transfer Program. Topics include a study of composition in conjunction with appropriate literacy selections with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

ENGLISH 102**Credit: 1 High School Dual Credit Unit****Grade: 12****Prerequisite: English 101**

This course is offered in conjunction with SCC University Transfer Program. The following topics are presented: development of writing skills through logical organization, effective style, literacy analysis and research. An introduction to literacy genre is also included.

YEARBOOK PRODUCTIONS 1 & 2 (376900CW & 309944CW)

Credit: 1 Elective Unit Grades 11, 12

Prerequisite: Teacher Approval

Special emphasis is placed on organization, time management, marketing, design, communication, and leadership. Application for the course is required and teacher recommendations are considered. Course may be repeated for additional credit.

FRESHMAN SUCCESS (379965CW)

Credit: 1 Elective Unit Grade 9

A successful transition into high school is very important. Equipping students with the academic skills they need increases the likelihood of success in high school and beyond. The Freshman Success curriculum will focus on habits of good readers, effective notetaking, test taking, study, and research skills, decision-making, and career choices. Students will participate in hands-on activities, classroom discussions, class readings, projects, group work, project-based learning, etc. as they strengthen the skills and characteristics outlined in the Profile of the South Carolina Graduate. This course is designed to help 9th graders make the transition from middle school to high school smoothly and to succeed in their new environment.

FILM LITERATURE (309903CW)

Credit: 1 Elective Unit Grades 11, 12

This class will focus on the Hollywood Film Industry from the 1920s to present day. It will be comprised of research, film analysis, historical accuracy, and other factors that go into creating a motion picture. There will be many projects as well as a final Project Based Learning that will involve students creating their own short film.

CREATIVE WRITING (303200CW)

Credit: 1 Elective Unit Grades 10, 11, 12

This class is designed to enable a student to improve his/her creative writing skills. A strong emphasis is placed on developing one's style of writing. Students will write poetry, various prose entries, a legend, and a short story during the semester. Analysis of classical and /or modern poets or prose writers will help students gain a better understanding of writing techniques and styles.

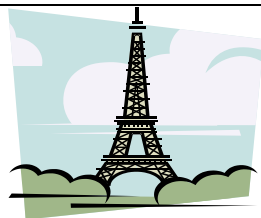
SPC 205 – PUBLIC SPEAKING (304500EW)

Credit: 1 High School Dual Credit Unit and 3 hours of college credit

Grade: 11 & 12

Prerequisite: Fulfillment of cooperating college admission requirements

This course is an introduction to the principles of public speaking with application of speaking skills. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.



WORLD LANGUAGES

ONE UNIT OF A WORLD LANGUAGE (OR ONE UNIT OF A CATE COURSE) IS REQUIRED FOR GRADUATION. TWO UNITS IN THE SAME WORLD LANGUAGE IS REQUIRED FOR ENTRANCE TO A FOUR YEAR COLLEGE OR UNIVERSITY. THREE UNITS ARE RECOMMENDED BY CLEMSON UNIVERSITY AND COLLEGE OF CHARLESTON

FRENCH 1 (361100CW)

Credit: 1 Unit Grades 9, 10, 11, 12

This course is designed to teach basic French grammar, vocabulary, and culture through listening, speaking, writing, and reading.

FRENCH 2 (361200CW)**Credit: 1 Unit Grades 10, 11, 12****Prerequisite: French 1**

This course is a continuation of French I. A more in-depth study is given in speaking, reading, and writing in the target language.

FRENCH 3 (361300CW)**Credit: 1 Unit Grades 11, 12****Prerequisite: French 2 (Grade of 70 or higher in French 2 Strongly Recommended)**

French III aims at fluency at the appropriate level in the target language. Selected readings are used, along with more advanced grammar and verb tenses. The course will enable the student to learn more advanced grammar and literature.

FRENCH 4 Honors (361400HW)**Credit: 1 Unit Grades 11, 12****Prerequisite: French 3 (Grade of 70 or higher in French 3 Strongly Recommended)**

French IV engages students through a review and expansion of all grammatical concepts covered in previous levels through the study and analysis of both classical and contemporary readings and literature pertinent to the target language. Students will expand their understanding of cultural and political topics through debate, discussion, and composition. Primary goals include mastery of the four skills involved in language study, as well as a cultural understanding of the differences and positions of the target culture in the global world.

SPANISH 1 (365100CW)**Credit: 1 Unit Grades 9, 10, 11, 12**

This course is designed to teach basic Spanish grammar, vocabulary, and culture through listening, speaking, writing and reading.

SPANISH 2 (365200CW)**Credit: 1 Unit Grades 10, 11, 12****Prerequisite: Spanish 1**

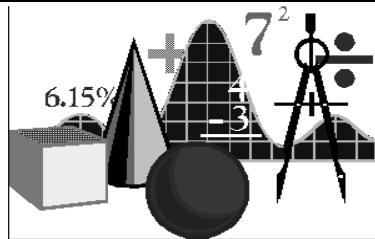
Spanish II continues the study of vocabulary, grammar, and reading. The study of the language consists of a review and a continuation of Spanish I with additional grammar. The course aims for more proficiency in the student's use of the language.

SPANISH 3 (365300CW)**Credit: 1 Unit Grades 11, 12****Prerequisite: Spanish 2 (Grade of 70 or higher in Spanish 2 Strongly Recommended)**

Spanish III is an advanced course of study in Spanish. It includes more advanced grammar and conversation as well as selected readings.

SPANISH 4 Honors (365400HW)**Credit: 1 Unit Grades 11, 12****Prerequisite: SPANISH 3 (Grade of 70 or higher in Spanish 3 Strongly Recommended)**

Spanish IV engages students through a review and expansion of all grammatical concepts covered in previous levels through the study and analysis of both classical and contemporary readings and literature pertinent to the target language. Students will expand their understanding of cultural and political topics through debate, discussion, and composition. Primary goals include mastery of the four skills involved in language study, as well as a cultural understanding of the differences and positions of the target culture in the global world.



MATHEMATICS

FOUR UNITS OF MATH ARE REQUIRED FOR GRADUATION. COLLEGES PREFER FOR STUDENTS TO COMPLETE AT LEAST ONE MATH PAST ALGEBRA II AND FOR STUDENTS TO ENROLL IN A MATH EACH YEAR

FOUNDATIONS IN ALGEBRA (411600CW)

Credit: 1 Math Unit Grade 9

This course builds on the conceptual knowledge and skills students mastered in earlier grades in areas such as algebraic thinking, probability, data analysis, and proportional reasoning. In this course, students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling. Mathematical modeling involves creating appropriate equations, graphs, functions, or other mathematical representations to analyze real-world situations and answer questions. Students will study linear equations and inequalities in depth and be introduced to exponential and quadratic functions. Students who complete both courses will have had the opportunity to master several standards from Algebra 2 and Statistics in addition to all the standards from Algebra 1.

INTERMEDIATE ALGEBRA (411700CW)

Credit: 1 Math Unit Grades 9, 10

Prerequisite: Foundations in Algebra

This course is a continuation of Foundations in Algebra, continuing to prepare the student for a more advanced approach to algebra topics. It builds on the conceptual knowledge and skills students mastered in Foundations in Algebra and in earlier grades in areas such as algebraic thinking, statistics, data analysis, and proportional reasoning. Students will study quadratics, and functions in depth and will apply mathematics in meaningful ways to solve problems. Students will compare and contrast linear, quadratic, and exponential functions. Toward the end of the course students will be required to take the Algebra End of Course test which will count as 20% of their final grade. A graphing calculator is recommended. In addition, students who complete this two course integrated sequence will be given the opportunity to master several standards from Algebra 2 and Probability and Statistics in addition to all the standards from Algebra 1.

ALGEBRA I (411400CW)

Credit: 1 Math Unit Grade 9

Prerequisite: Teacher Recommendation

Algebra I covers topics required for those students planning to enter college or technical school after graduation. Students will study the properties of the real number system, order of operations, performing the basic operations with integers and rational numbers, solving linear equations and factoring polynomials, simplifying absolute value expressions, solving absolute value equations, and working with ratios and proportions. Students will compare and contrast linear, quadratic, and exponential functions. In addition to mastering the above concepts through computational skills, students will apply their knowledge of each through problem solving. Students will be required to take the Algebra I End of Course test which will count as 20% of their final grade. A graphing calculator is recommended.

GEOMETRY (412200CW)

Credit: 1 Math Unit Grades 9, 10, 11, 12

Prerequisite: Algebra I or Intermediate Algebra

Geometry is a course for students who are planning to enter college or technical school after graduation. Euclidean geometry is the use of undefined terms, defined terms, postulates, and theorems to formulate the study of plane and space geometric concepts. Angle relationships, parallel lines and planes, perpendicular lines, congruent triangles, similar polygons, circles, areas of polygons, volumes of solids, and area of circles are the main subjects of emphasis. The design of this course is to strengthen the students' ability to reason both inductively and deductively by proving and applying theorems, and definitions and postulates.

GEOMETRY HONORS (412200HW)**Credit: 1 Math Unit Grades 9, 10****Prerequisite: Algebra I Honors or teacher recommendation**

Geometry HONORS focuses on strengthening the students' ability to reason deductively through proofs and problem solving. All topics covered in Geometry will also be covered in Geometry HONORS but in much more depth. In addition, area and volume of solids will also be covered. The students enrolled in this course should be those who are planning to proceed into Algebra II HONORS.

ALGEBRA II (411500CW)**Credit: 1 Math Unit Grades 10, 11, 12****Prerequisite: Algebra I and Geometry or teacher recommendation**

Algebra II is designed for students who are planning to enter college or technical school after graduation. Algebra II is a more penetrating study and extension of Algebra I. Subjects studied in Algebra I are intensified. Emphasis is also placed upon quadratic functions and relations, exponential functions, inequalities, graphing, complex numbers, and problem solving.

ALGEBRA II HONORS (411500HW)**Credit: 1 Math Unit Grade 10, 11****Prerequisite: A student must have completed Algebra I Honors and Geometry Honors or Teacher Recommendation**

This course is designed for students planning to proceed into Pre-Calculus Honors. All topics covered in Algebra II will be covered in Algebra II Honors but in greater depth. Much emphasis will be placed on graphing and understanding the meaning of functions and their graphs.

PRE-CALCULUS (413100CW)**Credit: 1 Math Unit Grades 11, 12****Prerequisite: Geometry and Algebra II**

Pre-Cal is designed for those students preparing for college. Algebra and geometry concepts are integrated into the course as equations are explored more in depth using a graphical and algebraic approach. A graphing calculator is recommended.

PRE-CALCULUS HONORS (413100HW)**Credit: 1 Math Unit Grade 11****Prerequisite: Algebra II Honors or teacher recommendation**

Topics of Algebra II are extended in this course. Many new topics include polynomial functions, logarithmic functions, exponential functions, conic sections, graphing techniques, matrices, vectors, sequences, and problem solving are studied in depth. Topics covered will be trigonometric functions, trigonometric identities, trigonometric equations, inverse trigonometric functions and complex numbers.

PROBABILITY & STATISTICS (414100CW)**Credit: 1 Math Unit Grade 11, 12****Prerequisite: Geometry**

This course will emphasize the collection and interpretation of real data. Students will learn to explore and interpret data from surveys and simulations. Students will learn how decisions are made in industry and scientific fields as data is interpreted using statistical techniques such as box plots, standard deviation, correlation coefficients, and confidence intervals.

CALCULUS HONORS (413500HW)**Credit: 1 Math Unit Grade 12****Prerequisite: Pre-Calculus Honors or Teacher Recommendation.**

This course is intended for students who have a thorough knowledge of mathematics, including Algebra, Geometry, Trigonometry and Analytic Geometry (rectangular and polar coordinates, equations, and graphs, lines, and conics). The concepts of the derivative will be presented geometrically, numerically, and analytically. The course will expand on algebraic, trigonometric, exponential and logarithmic functions, and differential calculus. An advanced study of limits and continuity of functions will be stressed. It is recommended for those students pursuing degrees in engineering, mathematics and physics. A graphing calculator is required.

MATH 110 – College Algebra (413300EW)**Credit: 1 High School Dual Credit Unit and 3 hours of college credit****Grade: 11 or 12****Prerequisite: Algebra II and fulfillment of cooperating college admission requirements**

This course is offered in conjunction with SCC University Transfer Program. The course includes the following topics: polynomial, rational, logarithmic and exponential functions; inequalities; systems of equations and inequalities; matrices; determinants; and solutions of higher degree polynomials. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

MATH 120 – Probability and Statistics (414300EW)**Credit: 1 High School Dual Credit Unit and 3 hours of college credit****Grade: 11 or 12****Prerequisite: Algebra II and fulfillment of cooperating college admission requirements**

This course is offered in conjunction with SCC University Transfer Program. The course includes the following topics: probability and statistics, including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

**SCIENCE**

THREE UNITS OF SCIENCE ARE REQUIRED FOR GRADUATION. THREE UNITS OF LAB SCIENCE ARE REQUIRED FOR ENTRANCE INTO A FOUR YEAR COLLEGE OR UNIVERSITY.

ENVIRONMENTAL SCIENCE (326100CW)**Credit: 1 Science Unit Grade 9****Prerequisite: Pre-Algebra, Math 8**

This entry level science class will emphasize the function of the Earth's systems and the interrelationships between the hydrosphere, atmosphere, anthrosphere, biosphere, and the geosphere. The focus will be placed on human interactions/impacts upon the Earth's geologic and environmental systems and the management of natural resources. This will include analysis of private and governmental decisions involving the environment. This course does not meet the college entrance requirement for a lab science.

ENVIRONMENTAL SCIENCE HONORS (326100HW)**Credit: 1 Science Unit Grade 9****Prerequisite: 90/A average required in 8th grade Advanced Science or Teacher/Counselor Recommendation; Algebra I preferred**

This entry level science class will emphasize the function of the Earth's systems and the interrelationships between the hydrosphere, atmosphere, anthrosphere, biosphere, and the geosphere. The focus will be placed on human interactions/impacts upon the Earth's geologic and environmental systems and the management of natural resources. This will include analysis of private and governmental decisions involving the environment. Projects and independent work will be required. This course does not meet the college entrance requirement for a lab science.

BIOLOGY 1 (322100CW)**Credit: 1 Unit Lab Science Grade 10****Prerequisites: Physical Science or Environmental Science**

Biology I is an introductory course designed to familiarize the student with the major concepts of biological science. This course provides numerous opportunities for students to develop science process skill, critical thinking skills and an appreciation for the nature of science through inquiry based learning experiences. Investigative, hands-on lab activities that address the State and National Standards are an integral part of this course.

BIOLOGY 1 HONORS (322100HW)**Credit: 1 Unit Lab Science Grade 10****Prerequisites: Physical Science Honors or Environmental Science Honors with an 80/B or better or Physical Science/Environmental Science with a 90/A or better, and recommendation from teacher.**

Biology I is an introductory course designed to familiarize the student with the major concepts of biological science. This course provides numerous opportunities for students to develop science process skill, critical thinking skills and an appreciation for the nature of science through inquiry based learning experiences. Investigative, hands-on lab activities that address the State and National Standards are an integral part of this course.

BIOLOGY 101 (322800EW)**Credit: 1 High School Unit Lab Science and 4 hours of College Credit****Grade 12****Prerequisites: Chemistry and fulfillment of cooperating college admission requirements**

This course is a study of the scientific method, basic biochemistry, cell structure and function, cell physiology, cell reproduction and development, Mendelian genetics, population genetics, natural selection, evolution, and ecology. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

ANATOMY & PHYSIOLOGY (326300CW)**Credit: 1 Unit Lab Science Grades 11-12 only****Prerequisites: Chemistry**

This course covers many biological concepts with reference to the human organism. This course is intended for all students interested in further study in biology and/or medical fields such as nursing, surgery, lab research and medicine. The course emphasis is on physiology and anatomy of the human body.

BIOLOGY 210 ANATOMY & PHYSIOLOGY**Credit: Credit: 1 High School Unit Lab Science and 4 hours of College Credit****Grade: 12****Prerequisites: High school Biology with a grade of 'C' or higher and fulfillment of cooperating college admission requirements**

This is the first in a sequence of courses, including an intensive coverage of the body as an integrated whole. All body systems are studied. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

CHEMISTRY 1 (323100CW)**Credit: 1 Unit Lab Science Grades 11-12 only****Prerequisites: Biology I and completion or concurrent enrollment of Algebra II**

Chemistry is the study of matter, its composition and structure, its physical and chemical properties, the changes it can undergo and its interactions with energy. Activities include: class discussion, demonstrations, labs and projects. Concepts are stressed as well as problem solving and critical thinking. This course is designed to provide a solid foundation in chemistry.

CHEMISTRY 1 HONORS (323100HW)**Credit: 1 Unit Lab Science Grade 11****Prerequisites: Biology I Honors with an 80/B or higher, recommendation from honors instructor, completion or concurrent enrollment in Algebra II.**

Honors Chemistry is the study of the composition, structures and changes of matter. This class has labs, projects, current-events in science and critical thinking. This class works at an accelerated rate and goes into chemistry and its numerous applications in greater depth. This course is designed to meet the needs of higher ability students who plan to complete a four year college degree.

PHYSICS (324100CW)**Credit: 1 Unit Lab Science Grades 11-12 only****Prerequisites: Chemistry and completion or concurrent enrollment in Pre-calculus.**

Physics is the study of the nature of matter and energy and how they are related. This course consists of an organized sequence of units, including: motion, forces, sound, light, thermal energy, magnetism, and electricity. Concepts are stressed using mathematics as the language of physics. Students take notes, work problems, and participate in demonstration, labs and small group activities. Physics is highly recommended for any students who plan to pursue higher education, post-secondary training in any science related field or area of study, or who wants to be able to make informed decisions in an increasingly technological world.

EARTH SCIENCE (326500CW)**Credit: 1 Unit Lab Science Grades 11-12 only****Prerequisites: Chemistry.**

This course is an introduction to the physical science of the earth and includes the non-life science elements of geology and meteorology. The objectives of the course are to familiarize students with the origins, physical features, and behavior of the earth. This course will help students understand the current explosion of research and discoveries about the earth and help them make wise decisions regarding personal and public policy affecting the earth, and encourage them to consider the many opportunities for careers in the earth science field.

AP ENVIRONMENTAL SCIENCE (327700AW)**Credit: 1 Unit Lab Science Grades 11-12 only****Prerequisites: Chemistry**

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. If students pass a College Board Exam at the end of the course, they may be eligible for college credit.

MARINE SCIENCE (322500CW)**Credit: 1 Science Unit Grades 11-12 only****Prerequisites: Biology I**

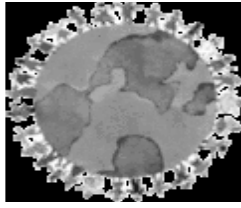
This course includes a study of marine ecology, marine biology, and related fields of science. A variety of resources will be used to allow students to learn through hands-on experiences. This course does not meet the college entrance requirement for a lab science.

FORENSIC SCIENCE (324500CW)**Credit: 1 Science Unit Grades 10, 11, 12****Prerequisites: Biology I**

Forensic science is the application of basic biological, chemical, and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Major themes of study in this course are pathology, anthropology, odontology, ballistics, trace evidence, biological fluids, DNA, fingerprints, impression evidence, questioned documents and forensic psychiatry/psychology. This course does not meet the college entrance requirement for a lab science.

SCIENCE ELECTIVES**HUMAN DEVELOPMENT (340300CW)****Credit: 1 Elective Credit Grades 10, 11, 12****Prerequisites: Biology I**

Understanding stages of development is vital for guiding children to make informed decisions. Due to a need for highly qualified educators, careers in this area are in high demand. Human development knowledge is essential for individuals seeking a career in education, health, medical and human service professions, and many other careers involving working with children and youth



SOCIAL STUDIES

THREE UNITS OF SOCIAL STUDIES ARE REQUIRED FOR GRADUATION. ONE UNIT MUST BE US HISTORY AND ONE UNIT MUST BE GOVERNMENT/ECONOMICS.

LAW EDUCATION (333600CW)

Credit: 1 Unit Grades 9, 10, 11, 12

Law Education provides students with practical information and problem solving opportunities. This course develops skills and knowledge necessary for survival in our law-saturated society. It also encourages students to be active participants in case studies, mock trials, role-plays, group projects, and visual analysis.

WORLD GEOGRAPHY (331000CW)

Credit: 1 Unit Grade 9

The focus of World Geography will be organized around the topics of region, population, culture, economic systems, urban systems, political systems, and the environment. Major emphasis will be placed on the issues of human rights, terrorism, globalization, and US/Mexican relations. Critical thinking will be emphasized in this course, with stress placed on the development of spatial thinking skills and competency related to the five themes of geography: location, place, regions, movement, and human environment interaction. Map-reading skills and the use of geographic models and geographic information systems will be an integral part of this course.

WORLD GEOGRAPHY HONORS (331000HW)

Credit: 1 Unit Grade 9

Prerequisite: Teacher / Counselor Recommendation

The focus of World Geography Honors will be organized around the topics of region, population, culture, economic systems, urban systems, political systems, and the environment. Major emphasis will be placed on the issues of human rights, terrorism, globalization, and US/Mexican relations. Critical thinking will be emphasized in this course, with stress placed on the development of spatial thinking skills and competency related to the five themes of geography: location, place, regions, movement, and human environment interaction. Map-reading skills and the use of geographic models and geographic information systems will be an integral part of this course. More in-depth projects and papers will be expected of the Honors Course.

AP HUMAN GEOGRAPHY (337900AW)

CREDIT: 1 UNIT GRADE 9

PREREQUISITE: TEACHER RECOMMENDATION

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. If students pass a College Board Exam at the end of the course, they may be given college credit.

WORLD HISTORY (336000CW)

Credit: 1 Unit Grade 10

Prerequisite: World Geography

World History is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. Issues such as population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Critical thinking is emphasized in this course which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

WORLD HISTORY HONORS (336000HW)

Credit: 1 Unit Grade 10

Prerequisite: World Geography Honors or Teacher Recommendation

World History is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. Issues such as population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Critical thinking is emphasized in this course which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people. More In-depth projects and papers will be expected of the Honors Course.

US GOVERNMENT / ECONOMICS (333000CH & 335000CH)**Credit: ½ Unit for Each Course Grades 10, 11, 12**

This course is designed to develop an appreciation and knowledge of our political system based on a sound understanding of the principles of freedom. Students will also receive an in-depth study of the Constitution and the three branches of our government, along with an in-depth look at our election process. Included in this study is an emphasis on supply and demand, banking systems, and economic theory with a small section on practical economics.

US HISTORY & CONSTITUTION (332000CW)**Credit: 1 Unit Grade 11**

US History is surveyed from beginning to present but will focus on the time period from Post Civil War to the present. This course provides an intense chronology of events experienced by people building our nation. Students will complete outside readings, assess historical materials, and participate in discussions and activities.

US HISTORY & CONSTITUTION HONORS (332000HW)**Credit: 1 Unit Grade 11****Prerequisite: World History Honors or Teacher approval**

This course is designed to provide students with the background skills and factual knowledge necessary to deal critically with the problems and materials in American History. A strong emphasis will be placed on writing in response to events in history. Students will be required to take the US History End of Course test which will count as 20% of their final grade.

UNITED STATES HISTORY AP PREP (HONORS) (332000HW)**Credit: 1 Unit Grade 11****Prerequisite: Teacher approval**

This course is designed to provide students with the background skills and factual knowledge necessary to deal critically with the problems and materials in American History. A strong emphasis will be placed on writing in response to events in history in preparation for AP History. These students are required to take the second semester of US History AP in order to receive required US History credit for a SC High School Diploma.

UNITED STATES HISTORY AP (337200AW)**Credit: 1 Unit Grade 11****Prerequisites: US History Honors**

This course is designed to provide students with the skills and factual knowledge necessary to deal critically with the problems and materials in American History. The program makes the same demands upon students as a first year introductory course in college. If students pass a College Board Exam at the end of the course, they may be given college credit.

HIS 102 – WESTERN CIVILIZATION POST 1689 (336700EW)**Credit: 1 High School Dual Credit Unit and 3 hours of college credit****Grade: 11 & 12****Prerequisite: Fulfillment of cooperating college admission requirements**

This course is a survey of Western Civilization from 1689 to the present, including major political, social, economic, and intellectual factors which shape the modern western world. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

PSY 201 – GENERAL PSYCHOLOGY (337100EW)**Credit: 1 High School Dual Credit Unit and 3 hours of college credit****Grade: 11 & 12****Prerequisite: Fulfillment of cooperating college admission requirements**

This course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

SOC 101 - INTRODUCTION TO SOCIOLOGY**Credit: 1 High School Dual Credit Unit and 3 hours of college credit****Grade: 11 & 12****Prerequisite: Fulfillment of cooperating college admission requirements**

This course emphasizes the fundamental concepts and principals of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth, and technology in society and social institutions. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.



COMPUTER SCIENCE

ONE UNIT OF COMPUTER SCIENCE IS REQUIRED FOR GRADUATION. STARTING WITH THE 2020-2021 SCHOOL YEAR THE COURSE THAT MEETS THIS REQUIREMENT WILL CHANGE. IF YOU HAVE NOT ALREADY MET THE REQUIREMENT IN A PREVIOUS SCHOOL YEAR THE COURSE LISTED BELOW WILL NOW SATISFY THE REQUIREMENT FOR GRADUATION.

FUNDAMENTALS OF WEB PAGE DESIGN AND DEVELOPMENT (503100CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

This course is designed to provide students with the knowledge and skills to design and develop websites. Students will attain skills in designing, implementing, and maintaining websites using authoring tools. Successful completion of this course will prepare students to take industry certification test(s).



CATE

ONE UNIT OF A CAREER AND TECHNICAL EDUCATION COURSE (OR ONE UNIT OF A WORLD LANGUAGE) IS REQUIRED FOR GRADUATION.

INTERGRATED BUSINESS APPLICATIONS (502000CW)

Credit: 1 Unit Grades 9, 10, 11, 12

This course is designed for the student who wishes to use the computer in any environment. An intense study of Windows 7, Office 2016 including Word, Excel, Access, PowerPoint, and the Internet is included. Students will integrate the software to manage data and produce distinguished documents that are acceptable in business and industry. This course is a prerequisite for all other advanced technology courses offered in the department. This class meets the Computer Science requirement for graduation.

GOOGLE APPLICATIONS (500700CW)

Credit: 1 Unit Grades 9, 10, 11, 12

This course is designed to introduce students to many of the applications that Google offers. The course builds on skills beyond the traditional introduction of computer concepts and incorporates technologies using emerging applications for productivity, creativity, collaboration, and third party add-ons. It will prepare students for learning and working in the 21st century through communication and collaboration tools. Real world student-centered activities, projects, and collaborative works will strengthen students' technology skills in the continually changing online Google community. This class meets the Computer Science requirement for graduation.

CPT 101 DUAL ENROLLMENT (470500EW)

Credit: 1 Elective Unit and 3 hours of College Credit

Grade: 11, 12

Prerequisite: Integrated Business Applications I and/or Google Applications and cooperating college entrance requirements

This course covers the basic computer history, theory and applications, including word processing, spreadsheets, databases, and the operating system. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

DESKTOP PUBLISHING (517600CW)**Credit: 1 Elective Unit Grades 10, 11, 12****Prerequisite: Integrated Business Applications I or Google Applications, grade of 80 or higher in English, and recommendation by English teacher**

Students study Adobe InDesign to create the school newspaper, the Eagle Eye. Students are required to attend after school events, take pictures, and write articles. Digital photography, journalism, and InDesign are used in the course. This course brings together graphics and text to create professional level publications. Student create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included.

IMAGE EDITING (534000CW)**Credit: 1 Elective Unit Grades 10, 11, 12****Prerequisite: Integrated Business Applications I or Google Applications**

This course is designed to provide students with the knowledge and skills needed to utilize digital imaging software in editing and designing images and graphics. Students also learn the use of technologies related to digital imaging such as basic computer operations, file sharing across networks, digital scanning, digital photography, and preparing documents for output to various types of media.

PERSONAL FINANCE (513100CW)**Credit: 1 Elective Unit Grades 10, 11, 12**

Personal Finance is designed to help students develop financial management skills by utilizing sound decision making procedures, evaluating marketplace alternatives, creating a personal budget, becoming knowledgeable of the rights and responsibilities of the consumer, and recognizing the impact of career choices.

<i>FINE ARTS</i>

ONE UNIT OF FINE ARTS IS REQUIRED FOR ENTRANCE INTO A FOUR YEAR COLLEGE OR UNIVERSITY. A FINE ART IS NOT REQUIRED FOR GRADUATION.
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**ART 1 (350100CW)****Credit: 1 Elective Unit**

Art I is an introductory course into the study of art which is primarily focused on the knowledge and application of the Elements of Art. Drawing and painting techniques will be explored throughout the course in the form of portfolio projects. Three dimensional work will be studied at the end of the semester. Art History is a vital part of the studio experience and will be heavily used. Students will become more familiar with the fundamentals of art and in turn be able to create original works of art.

ART 2 (350200CW)**Credit: 1 Elective Unit Grade 9/10****Prerequisite: Art I and Portfolio Submission/Teacher Recommendation**

Art II is a continuing course in the study of art which will build upon the Elements of Art and explore the Principles of Design. More advanced drawing and painting projects will be assigned and additional media will be explored. In addition to two dimensional forms of art, three dimensional artwork will be assigned toward the end of the semester. Art History will be a vital part of this learning and creating process.

ART 3 (350300CW)**Credit: 1 Elective Unit Grades 10/11****Prerequisite: Art II Portfolio Submission/Teacher Recommendation**

Art 3 is to prepare the art student to successfully plan and develop artwork individually. The aim of Art 3 is to develop the skills the student has acquired so far and help apply that knowledge in creative ways. Throughout this class, there will be a few teacher assigned projects and many student choice assignments. The teacher assigned projects will add more skills to the already developed art student that will be needed in the student choice assignments. The student choice

assignments will be chosen from a broad list that encourages students to think, express creativity, and produce independently with the teacher guidance as needed. Students will be given time to work independently to create their own artworks using these skills. These projects, along with skills learned in this class, will help the serious art student have the opportunity to move onto the AP Art class the following year. **A strong work ethic and time management is necessary to be successful in this class.** Students will be encouraged to be creative while still maintaining quality projects that are turned in on time. Students will also write and speak about their own art. .

ART 3 HONORS & AP STUDIO ART 2D DESIGN (350300HW & 357400AW)

Credit: 2 Elective Units (Year Long Course) – Working potentially toward 3 College Credits

Grade 11/12

Prerequisites: Art 3 with a grade of 90 or higher / Teacher Recommendation

Students entering the AP Studio Art program will have experience with multiple materials, will have strong understanding of the Elements and Principles of Design, and will have a strong interest in wanting to grow in their artwork. Students should be willing to explore their own creativity and will be urged to be original in their thoughts and ideas. Students should be able to focus on developing and enhancing current skills and should be ready to experiment and discover new techniques. The focus of this year will be placed on art production and art criticism with the intent of becoming a stronger artist. Students will create artworks geared toward design. Students will complete an extensive portfolio and submit to the College Board for possible college visual art credit. Student must complete both semester and submit their artwork to the College Board for honors and AP weighting to be granted.

ART 4 HONORS & AP STUDIO ART DRAWING (350400HW & 357200AW)

Credit: 2 Elective Units (Year Long Course) - Working potentially toward 3 College Credits

Grade 12

Prerequisite: AP Studio Art 2-D Design and Portfolio Submission / Teacher Recommendation

Students entering the AP Studio Art program will have experience with multiple materials, will have a strong understanding of the Elements and Principles of Design, a clear background in drawing strategies, and have a dedicated interest wanting to grow in their artwork. Students should be willing to explore their own creativity and will be urged to be original in their thoughts and ideas. Students should be able to focus on developing and enhancing current skills and should be ready to experiment and discover new techniques. By the end of the portfolio, students will develop mastery in concept, composition, and execution of drawing. The focus of this year will be placed on art production and art criticism with the intent of becoming a stronger artist. This portfolio will be made from many different materials besides just drawing elements. It will be mark-making in printmaking, paint, charcoal, oil pastels, etc. as well as drawing. Students must complete an extensive portfolio and submit to the College Board for possible college visual art credit. Student must complete both semester and submit their artwork to the College Board for honors and AP weighting to be granted.



CHORUS

CHORUS 1 (35200CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Prerequisite: None

This course is open to all students interested in learning more about vocal music. Basic music theory and vocal technique will be explored through group instruction. Students will perform two major concerts (winter and spring) as well as small performances throughout the year. All students in this choir are eligible to audition for SC ACDA Honor Choir, National ACDA Honor Choir, and grades 10-12 are eligible to audition for SC All State Choir.

CHORUS 2-4 (354200CW, 354300CW, 354400CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Prerequisite: Student must audition with teacher

This course is open to any continuing chorus student. Building upon skills from Chorus 1, this ensemble will explore more varied and challenging repertoire as well as intermediate to advanced music theory and vocal technique. This ensemble will perform two major concerts (winter and spring) and several performances throughout the year. All students are eligible

to audition for SC ACDA Honor Choir, National ACDA Honor Choir, and grades 10-12 are eligible to audition for SC All State Choir.

MUSIC APPRECIATION 1 (356100CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Students will learn how to listen to music in a deeper way. They will develop sophisticated listening comprehension so that enjoyment and understanding of all types of music is enhanced. They will familiarize themselves with the great tradition of Western Art Music and gain an understanding of the various styles of this music through their historical context. They will increase their musical vocabulary of structural components and styles so as to speak knowledgeably and capably about music.

INSTRUMENTAL MUSIC: PIANO (1-4) (454100CW, 454200CW, 454300CW, 454400CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Students will learn to play the piano in this class and their skills will be developed through playing the piano daily in class. Music will be provided and at the conclusion of the course be required to play in an informal recital. Students will take several field trips to concerts and to Case Brothers Studios.

MUS 105 – MUSIC APPRECIATION (356500EW)

Credit: 1 High School Dual Credit Unit and 3 hours of college credit

Grade: 11 & 12

Prerequisite: Fulfillment of cooperating college admission requirements

This course is an introduction to the study of music with the focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

- Tri-M Music honors society is for Seniors that are enrolled in the same music ensemble both semesters their senior year. (Marching Band class and Concert Band class, Orchestra/Strings and Strings Rehearsal, or Chorus both semesters). Students must have an overall 3.25 GPA and a 90 in their music ensemble class after the first semester of their senior year. Students that meet these requirements will then receive an invitation and application to the Tri-M Music Honors Society. Completion of the application is required.



ORCHESTRA/STRINGS (1-4) (355100CW, 355200CW, 355300CW, 355400CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Prerequisite: Completion of 8th grade orchestra in middle school or students who have taken private lessons with the instructor's approval.

This is a course for students who play violin, viola, cello, or bass. This course is open to students that play a piano and drum set by audition only. Those students interested in auditioning must contact orchestra director. Rising 9th grade students are encouraged to sign-up for orchestra both semesters. Students must be enrolled in class in the spring semester to attend concert festival. To audition for region or all-state orchestra students must be in orchestra both semesters. Only students enrolled in orchestra both semesters will be considered for leadership roles. Students will improve on their individual playing abilities and within an ensemble setting. Students must attend all scheduled rehearsal and performances. This course is offered in the Fall semester. (If a 9th or 10th grader only takes orchestra one semester instead of both semesters the student will be required to complete an audition during the semester they are not taking orchestra to be able to continue in orchestra the following semester. Auditions will take place in May for the Fall semester and December for the Spring semester – this is only required if a student does not take orchestra both semesters during the school year.)

STRINGS REHEARSAL (1-4) (355000CW, 354700CW, 354800W, 354900CW)**Credit: 1 Elective Unit Grades 9, 10, 11, 12****Prerequisite: Completion of 8th grade orchestra in middle school or students who have taken private lessons with the instructor's approval.**

This is a course for students who play violin, viola, cello, or bass. This course is open to students that play a piano and drum set by audition only. Those students interested in auditioning must contact orchestra director. Rising 9th grade students are encouraged to sign-up for orchestra both semesters. Students must be enrolled in class in the spring semester to attend concert festival. To audition for region or all-state orchestra students must be in orchestra both semesters. Only students enrolled in orchestra both semesters will be considered for leadership roles. Students will improve on their individual playing abilities and within an ensemble setting. Students must attend all scheduled rehearsal and performances. This course is offered in the Spring semester. (If a 9th or 10th grader only takes orchestra one semester instead of both semesters the student will be required to complete an audition during the semester they are not taking orchestra to be able to continue in orchestra the following semester. Auditions will take place in May for the Fall semester and December for the Spring semester – this is only required if a student does not take orchestra both semesters during the school year.)

ORCHESTRA/STRINGS HONORS (3-4) (355300HW, 355400HW)**Credit: 1 Elective Unit Grades 11, 12****Prerequisite: Two semesters required with an audition but four semesters preferred and does not require an audition. Students must have an 93 average the previous semester of orchestra to enroll in the Honors class.**

This is a course for students who play violin, viola, cello, or bass. Students must be enrolled in class in the spring semester to attend concert festival. To audition for region or all-state orchestra students must be in orchestra both semesters. Only students enrolled in orchestra both semesters will be considered for leadership roles. (Section Leader or Student Conductor). Students will improve on their individual playing abilities and within an ensemble setting. Students must attend all scheduled rehearsal and performances. Students must also participate in Solo & Ensemble Festival and attend a musical performance outside of the CMS/CHS orchestra programs and write a review. This course is offered in the Fall semester.

STRINGS REHEARSAL HONORS (3-4) (354800HW, 354900HW)**Credit: 1 Elective Unit Grades 11, 12****Prerequisite: Two semesters required with an audition but four semesters preferred and does not require an audition. Students must have an 93 average the previous semester of orchestra to enroll in the Honors class.**

This is a course for students who play violin, viola, cello, or bass. Students must be enrolled in class in the spring semester to attend concert festival. To audition for region or all-state orchestra students must be in orchestra both semesters. Only students enrolled in orchestra both semesters will be considered for leadership roles. (Section Leader or Student Conductor). Students will improve on their individual playing abilities and within an ensemble setting. Students must attend all scheduled rehearsal and performances. Students must also participate in Solo & Ensemble Festival and attend a musical performance outside of the CMS/CHS orchestra programs and write a review. This course is offered in the Spring semester.

- Tri-M Music honors society is for Seniors that are enrolled in the same music ensemble both semesters their senior year. (Marching Band class and Concert Band class, Orchestra/Strings and Strings Rehearsal, or Chorus both semesters). Students must have an overall 3.25 GPA and a 90 in their music ensemble class after the first semester of their senior year. Students that meet these requirements will then receive an invitation and application to the Tri-M Music Honors Society. Completion of the application is required.



BAND

COLOR GUARD / BAND REHEARSAL 1-3 (353000CW, 353700CW, 353800CW)

Credit: 1 Elective Unit **Grades 9, 10, 11, 12**

Offered 1st semester only to students who are members of the Chesnee High School Band colorguard section. Students will rehearse fall competition routine along with develop and expand proper technique or guard work along with dance skills. Students must attend all scheduled performances.

BAND - MARCHING BAND 1, 3, 5, 7 (353100CW, 353300CW, 353500CW, 357800CW)

Credit: 1 Elective Unit **Grades 9, 10, 11, 12**

Offered 1st semester only to students who are members of the Chesnee High School Marching Band. Students rehearse fall marching program along with winter concert music and parade appearances. Students must attend all scheduled performances. Students who are in the marching band must be enrolled in class unless excused by director.

BAND - CONCERT BAND 2, 4, 6, 8 (353200CW, 353400CW, 353600CW, 357900CW)

Credit: 1 Elective Unit **Grades 9, 10, 11, 12**

Offered 2nd semester only. Students will improve on their individual playing abilities and within an ensemble setting. Along with playing, students will study music theory. All types of concert literature will be performed. Students must attend all scheduled performances.

HONORS BAND 5, 6, 7, 8 (353500HW, 353600HW, 357800HW, 357900HW)

Credit: 1 Elective Unit **Grades 11 & 12**

Offered 2nd semester only to students who had marching band 1st semester and the director's recommendation. Students must complete the following: all region audition and score a minimum of 100, participate in solo & ensemble, concert festival, complete a research paper and presentation, join and attend MUSE Machine (fee applies) and attend a musical performance outside of the CMS/CHS band programs and write review.

- Tri-M Music honors society is for Seniors that are enrolled in the same music ensemble both semesters their senior year. (Marching Band class and Concert Band class, Orchestra/Strings and Strings Rehearsal, or Chorus both semesters). Students must have an overall 3.25 GPA and a 90 in their music ensemble class after the first semester of their senior year. Students that meet these requirements will then receive an invitation and application to the Tri-M Music Honors Society. Completion of the application is required.



PHYSICAL EDUCATION and HEALTH

ONE UNIT OF PHYSICAL EDUCATION/HEALTH OR JROTC IS REQUIRED FOR GRADUATION.

PHYSICAL EDUCATION/HEALTH 1 (344100CW)

Credit: 1 Unit **Grades 9, 10, 11, 12**

This course deals with an individual's wellbeing through physical fitness and health related topics. Students participate in fitness activities, team sports, and individual sports along with instruction relating to health and fitness. This course is a combined unit of activities in the gym and the classroom. The student will have both fitness and subject based tests throughout the semester. Fitnessgram participation is also required. Students are required to dress out daily. Failure to dress out and poor participation will be reflected in grade.

PHYSICAL EDUCATION 2 – 8 (344200CW, 344300CW, 344400CW, 349954CW, 349955CW, 349956CW, 349957CW)

Credit: 1 Elective Unit

Prerequisite: PE 1 (Requires approval from PE 1 teacher and/or strength coach)

The purpose of this course is to develop a strength building maintenance program and maintain strength in the off-season. In addition, there is the importance of how to enhance performance and not diminish performance during the off season. Students are required to dress out daily. Failure to dress out and poor participation will be reflected in grade.

PE WEIGHTLIFTING/CONDITIONING FOOTBALL (349958CW)

Credit: 1 Elective Unit Grades 9-12

Prerequisite: PE 1 and current membership on football team

This course offers football players an opportunity to develop advanced skills and activities which promote success in a competitive team environment. It emphasizes strength and conditioning activities, team play, and advanced skill development. The program emphasizes basic varsity and junior varsity football skills. Players are encouraged to take this course both semesters. This course CANNOT be used as the PE/Heath required for graduation.



NON-DEPARTMENTAL ELECTIVES

DRIVER'S EDUCATION (370100CH)

Credit: 1/2 Elective Unit Grade 9, 10, 11, 12

Prerequisite: 15 years of age before the first day of class

The primary objective of driver's education is to improve aptitudes of young drivers and present alternative approaches to driving techniques. Our intent is to reach the inexperienced driver and encourage the use of proper habits to insure safety on the highways. This course requires thirty (30) hours of classroom instruction, six (6) hours of driving, and twelve (12) hours of observation time in the car. It will be paired with a study hall for the semester. FEE IS \$85.00 for the Driver's Education Class and mandatory Alive at 25 Program taught by the Spartanburg County Sheriff's Department.

COLLEGE AND CAREER PREP (379931CH)

Credit: 1/2 Elective Unit Grade 9, 10, 11, 12

This course will be personalized for each student. All students will be required to complete a minimum of 3 modules. The Test Taking Strategies, ACT/SAT and WIN modules will be required. Each module will consist of a diagnostic test, video tutorials, targeted practice, quizzes, and a post-test.

SCHOOL LEADERSHIP 1 (379924CW)

Credit: 1 Elective Unit Grade 10, 11, 12

Prerequisite: Approval from the Instructor and membership in Service Club

This course is designed around the proven successful business principals of reward and recognition, teamwork, quality and leadership. It provides the opportunity for students to address the particular needs of their school and to create a program that supports those needs. During this course, the student will design and promote celebrations, rituals, and traditions specifically to honor academic achievement and improvement. This will be done by teaching the students skills required to lead powerful, productive, and proactive lives. We will focus on performance, promotion, partnerships, and passion.

SERVICE LEARNING (379920CW)

Credit 1 Elective Unit Grades 11, 12

Prerequisite: Approval by Instructor

Students may earn credit for service projects that involve volunteer hours in the community. Class will meet the first two weeks of the semester and will follow a seminar style. Class meetings will also be scheduled randomly throughout the semester. Students will be expected to report to a cooperating mentor for service hours and verification. A designated teacher will monitor the program and schedule class meetings and seminar activities. A class presentation project will be required. This may be in the form of an oral presentation and/or written essays concerning the Service Learning activities. The time invested in the projects or service will be reasonably equivalent to the time that would be normally spent in a regular class. Student must be able to provide their own transportation.

INTERNSHIP (379923CW)**Credit: 1 Elective Unit Grade 12****Prerequisite: Approval from the Instructor**

A student internship provides a student the opportunity to study an occupational program directly related to his or her career interest and to participate in a workplace setting by performing duties related to the specific career goals of the student. The student may or may not receive wages, and a unit of credit may be earned upon satisfactory completion of the internship. This course is available to seniors only and must receive approval by recommendation in the guidance office prior to registration. To receive credit, students must complete 135 hours of the internship and complete the competencies for the chosen career interest area. The students will meet in class for several sessions prior to the on-site experience and will be expected to meet on the CHS campus periodically. Student must provide their own transportation.

STEAM I (379944CW)**Credit: 1 Elective Unit Grades 9, 10, 11, 12**

STEAM Technologies I is an introductory level course, using the Paxton-Patterson CAREERplus modules. Each module is designed for 20 days (blocks) of instruction. Students, working in teams of four, rotate through the four modules during a 90 day semester. Each module includes direct instruction (via computer), hands-on experiences, and culminates with a problem-solving design project. Each team must present their design project to the class and defend their design. STEAM Curriculum integrates the foundation of core academic areas into the progressive careers of the future. Students must be proficient in Reading and Mathematics before enrollment.

STEAM II (379945CW)**Credit: 1 Elective Unit Grades 9, 10, 11, 12****Prerequisite: Completion of STEAM I**

STEAM Technologies II builds upon the foundations learned during STEAM Technologies I. The Paxton-Patterson CAREERplus modules will be used to gain a deeper understand and formulation of problem solving events that relate to real world work tasks.

STEAM III (379943CW)**Credit: 1 Elective Unit Grades 10, 11, 12****Prerequisite: Completion of STEAM II**

STEAM III is an Upper level course utilizing a combination of SolidWorks design software and Paxton-Patterson CAREERplus 2 modules of study. Working in teams of two or four, students will rotate through two different instructional modules during the course of the semester. Each module, which spans approximately 45 days, includes direct instruction (via computer or instructor), hands on experiences, and culminates with a problem-solving design project. Each team of student must present their design project to the class and defend their design.

STEAM IV (379939CW)**Credit: 1 Elective Unit Grades 10, 11, 12****Prerequisite: Completion of STEAM III**

STEAM IV is an Upper level course utilizing a combination of SolidWorks design software and Paxton-Patterson CAREERplus 2 modules of study. Working in teams of two or four, students will rotate through two different instructional modules during the course of the semester. Each module, which spans approximately 45 days, includes direct instruction (via computer or instructor), hands on experiences, and culminates with a problem-solving design project. Each team of student must present their design project to the class and defend their design. Students will be eligible to become SolidWorks associates level certified at the completion of this course.

JOBS FOR SOUTH CAROLINA GRADUATES (JAG I – IV) (374100CW, 374200CW, 374300CW, 374400CW)**Credit: 1 Elective Unit Grades: 9, 10, 11, 12****Prerequisite: Interview with the JAG Specialist and signed declaration of commitment and participation in the program by student and parent/guardian.**

The primary objective of the JAG Program is to assist youth in graduating from Chesnee High School and to develop a plan leading to a career, either directly after high school or after post-secondary education. The JAG Program at Chesnee High School is a multi-year program, meaning that students will work with the JAG Specialist each year through classroom instruction, student-led Career Association activities, career counseling, and guidance for successful completion of a high school diploma. After graduation, the JAG Specialist will work with the graduate to secure employment or acceptance into a college or university. Each class will develop at least one community service project to support classroom learning. Each student will learn how to complete a successful interview and develop a customized resume and cover letter. Students enrolled in 1st semester classes will work together to organize the Initiation and Installation Ceremony for new members and officers of the JAG Career Association, while those enrolled in 2nd semester classes will be more involved in the competitive events for the State Career Development Conference.

BIBLE BASICS FOR EVERYDAY LIVING (379966CW)

Credit: 1 Elective Unit Grade 9, 10, 11, 12

This course will be taught off campus at a local church through the Released Time Program . Transportation will be provided. Students must have written consent from parent to participate. This course is designed to assist students on how to confront troubling issues in today's society. In exploring the basics of the Bible, this class will help students understand the nature of their beliefs; why they are grounded in such beliefs; and how these beliefs are applicable and relevant in today's world. Throughout this course, the Book of Genesis will be studied to gain an appreciation for God's covenants and faithfulness. The book Experiencing God will be used as a Bible study tool to focus on the life of Moses. Additional study will focus on the Book of Exodus, Leviticus, and Numbers. The Ten Commandments will also be studied in -depth. This class will help the student develop strong moral leadership skills by enhancing their knowledge of their belief structure. It will also equip students with skills on how to defend their beliefs and apply this knowledge to all areas of their life.

TEACHER CADET (DUAL CREDIT) (373500EW)

Credit: 1 High School Dual Credit Unit and 3 hours of college credit

Grades 11 & 12

Prerequisite: College bound student and Instructor Approval. Guidelines for class entrance are set by the SC Teachers Recruitment Center.

The Teacher Cadet program is considered an introduction to the teaching profession. Its main purpose is to encourage students to consider teaching as a career. Taught at a college freshman level, the curriculum includes simulations and other "hands-on" activities designed to excite students about teaching. This course is taught as a dual credit course through USC-Upstate. All fees associated through the dual enrollment will be the student's responsibility.



JROTC 1 WILL COUNT AS A PHYSICAL SCIENCE/HEATH UNIT FOR GRADUATION.

The mission of JROTC is *"To motivate young people to be better citizens."* JROTC is designed to instill in Cadets the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. JROTC has proven to stimulate students to excel in high school and in life. Students, with positive attitudes, who want to be leaders, will gain the most from this experience.

NO COMBAT SKILLS ARE TAUGHT! There are no **"WAR GAMES"** or other activities related to fighting! **CADETS DO NOT JOIN THE ARMY BY TAKING JROTC!** There is no military obligation and a Cadet can quit after any semester if they don't like JROTC, or have other classes they want to take.

JROTC 1 (375100CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

This is the introductory course for first-year JROTC cadets. This course focuses on the development of leadership and organizational skills, thinking skills, interpersonal skills, the building of individual self-reliance, techniques of communication, and marksmanship. Emphasis is placed on personal appearance, physical fitness, bearing, and the principles that underlie good citizenship, which include integrity, responsibility, and respect for authority. **JROTC may be used as a substitute for the PE requirement for high school graduation.**

JROTC 2 (375200CW)

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Prerequisite: Successful completion of JROTC 1, 70% or higher on knowledge tests, and approval from the JROTC Instructor.

All cadets desiring to continue in JROTC must pass a knowledge test on material covered during the previous level. This course focuses on the development of leadership and organizational skills, thinking skills, interpersonal skills, the building of self-reliance techniques of communication, and marksmanship. Emphasis is placed on personal appearance, physical fitness, bearing the principles that underlie good citizenship, which integrity, responsibility, and respect for authority.

JROTC 3 & 4 (375300CW, 375400CW)**Credit: 1 Elective Unit Grades 10, 11, 12****Prerequisite:** Successful completion of JROTC 2, 70% or higher on knowledge test, and approval from the JROTC Instructor.

This is the second year course for JROTC cadets. Cadets are required to continue developing the skills acquired in the first year course. Cadets must display leadership potential and initiative.

JROTC 5 & 6 (375500CW, 375600CW)**Credit: 1 Elective Unit Grades 10, 11, 12****Prerequisite:** Successful completion of JROTC 4, 70% or higher on knowledge test, and approval from the JROTC Instructor.

This is the third year course for JROTC cadets. Cadets are required to continue developing the skills in the first and second year courses. Cadets must display increased leadership potential, motivation, and initiative.

JROTC 7 & 8 (375700CW, 375800CW)**Credit: 1 Elective Unit Grades 11, 12****Prerequisite:** Successful completion of JROTC 6, 70% or higher on knowledge test, and approval from the JROTC Instructor.

This is the fourth year course for JROTC cadets. Cadets are required to continue developing and mastering skills acquired in the first through third year courses. Cadets must display a high level of leadership, motivation, and initiative.

**District Career Center****Barber/Master Hair Care 1 & 2 (6158 and 6160) - 8 units*****Students must be an 11th grader to enroll. **This is a two-year program.****Barber/Master Hair Care 1 - students must maintain an overall yearly average of 70 and must earn 500 clock hours to enroll in Barber/Master Hair Care 2 as seniors.****Estimated Fees: \$450 for Barbering kit (pay Junior year) & \$175 for State Board Exam (pay senior year)**Barber/Master Hair Care Program prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply cosmetic treatments, and to prepare for licensure as professional barbers at various levels. Instruction includes facial shaving, beard and mustache shaping and trimming, shampooing, hair cutting, hair styles and styling art, facial treatments and massage, chemical applications, hair and scalp anatomy and physiology, hairpiece and toupee fitting, equipment operation, health and safety, customer service, and shop business practices. ***In accordance with State licensing requirements, the student must provide a copy of their Social Security card and State issued photo ID prior to beginning the program.****HVAC Technology 1 (6003) - 2 units/1 semester * Grades 12, 11, 10**

This program provides students the basic knowledge of air conditioning systems, heating systems, and basic refrigeration. Basic electricity, electronic, refrigerant recovery, automobile a/c systems and pneumatic controls are studied. Students who successfully complete the required competencies will have the opportunity to participate in cooperative work experiences.

HVAC Technology 2 (6004) - 2 units/1 semester * Grades 12, 11**Prerequisite: 75% or higher in HVAC Technology 1**

Continuation of Level 1 with Work-Based Learning (WBL) opportunity.

Plumbing 1 (6280) - 2 units/ 1 semester * Grades 12, 11, 10

Plumbers install, repair and maintain pipes, fixtures and other plumbing equipment used for water distribution and waste water disposal in residential, commercial and industrial buildings. They are employed in maintenance departments of factories, plants and similar establishments, by plumbing contractors, or they may be self-employed.

Plumbing 2 (6281) -2 units/1 semester * Grades 12, 11**Prerequisite: 75% or higher in Plumbing 1**

Continuation of Level 1 with Work-Based Learning (WBL) opportunity.

Chesnee High School does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, being disadvantaged or veteran status in the administration of admission policies, programs, activities, or employment practices and benefits in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Title VI of the Civil Rights Act of 1964.

For more information, please contact:

*Chesnee High School
795 South Alabama Avenue
Chesnee, South Carolina 29323
Phone (864) 461-7318*

Or visit our Web site at:

<https://chs.spart2.org/>

Guidance Staff

Donna Tucker – Director of Guidance

Ashley Height – School Counselor

Lindsey Steven – Career Development Facilitator

Pennie Stacey – PowerSchool Operator / Guidance Clerk