

**SCHOOL RENEWAL PLANS  
COVER PAGE (Required)**

School Name **Chesnee High School**      School Telephone **(864) 461-7318**

School Address **795 South Alabama Avenue  
Chesnee, SC 29323**

District Contact **Kim Ashby**      Telephone **(864) 578-0128**

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**Assurances**

The school renewal plan, or annual update of the of the school renewal plan, includes components required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§59-18-1300 and 59-139-10 et seq. (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

**Required Printed Names and Signatures**

***Chairperson, Board of Trustees***

Joyce Wright		01-16-13
_____	_____	_____
Printed Name	Signature	Date

***Superintendent***

Dr. Scott Mercer		01-16-13
_____	_____	_____
Printed Name	Signature	Date

***School Principal***

Thomas E. Ezell		01-16-13
_____	_____	_____
Printed Name	Signature	Date

***Chairperson, School Improvement Council***

Lindsey Steven		01-16-13
_____	_____	_____
Printed Name	Signature	Date

## **STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS** *(Mandated Component)*

List the names of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

<b>Position</b>	<b>Name</b>
<b>1. Principal</b>	Thomas E. Ezell
<b>2. Teacher</b>	Deborah F. Settle
<b>3. Parent/Guardian</b>	Paige Venczel
<b>4. Community Member</b>	Rusty Tucker
<b>5. School Improvement Council</b>	Deborah Stripling
<b>6. Others*</b> (May include school board members, administrators School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

<b>Position</b>	<b>Name</b>
Assistant Principal	Jody Welch
Assistant Principal	Joe Greene
Guidance Director Swofford Career Center	Jackie Cooley-Finger
Student	Colton Grant
Student	Gracin Watson
Guidance Counselor Chesnee High School	Melissa Andrews

\* **REMINDER: If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.**

## **ASSURANCES FOR SCHOOL RENEWAL PLANS (Mandated Component)**

### **Act 135 Assurances**

Assurances, checked and signed by the principal, attest that the district complies with all applicable Act 135 requirements.

- Academic Assistance, PreK–3**  
The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Academic Assistance, Grades 4–12**  
The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Parent Involvement**  
The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
- Staff Development**  
The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.
- Technology**  
The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
- Innovation**  
The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.
- Recruitment**  
The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk” children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.

**X**     **Collaboration**  
The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

**X**     **Developmental Screening**  
The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

    **Half-Day Child Development**  
The school provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

    **Developmentally Appropriate Curriculum for PreK-3**  
The school ensures that the scope and sequence of the curriculum for PreK-3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

    **Parenting and Family Literacy**  
The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their Children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.

**X**     **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs**  
The district ensures as much program effectiveness as possible by developing a district wide/school wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

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## **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS**

### **(Mandated Component)**

Based upon the Needs Assessment from our SACS Self-Study report and our own self-assessment, we would like to address the following needs:

1. Effective decision making based on collaboration between teachers and administrators.
  - a. Middle school teachers sign recommendations and registration for 8<sup>th</sup> grade students coming into the 9<sup>th</sup> grade.
  - b. Parents have a part in their child's registration.
2. Extension of school and community through collaboration networks of support for student learning.
  - a. Progress reports are sent home every two weeks.
  - b. Parents now have access to Power School for student progress, attendance, and grades.
  - c. More school events and activities are publicized through our local Channel 3 News.
  - d. Chesnee High School Web Page is updated weekly.
  - e. Involve the community through career clusters during lunch time.
3. Students' engagement in their learning is maximized by employing effective higher order thinking skills.
  - a. Teacher in-service meetings address technical and higher order thinking strategies for teaching.
  - b. All teachers are trained in integrated instruction and content reading and writing as teaching resources.
4. Increase the percentage of students who use the ACT as their college entrance exam.
  - a. 40 students took the ACT. We need to continue to increase this number.
  - b. Juniors and seniors are encouraged to compare entrance requirements for colleges.
5. Improve rate of students passing from one course or grade level to the next.
  - a. Credit recovery can be achieved with the Plato Program.
  - b. Course review and practice sessions are available through the Plato Program.
  - c. Dual English Credit is allowed after parent, teacher, and student conferences.
  - d. Teachers have established an after-school tutoring lab for math and English.
6. Teachers will be trained in the implementation of the Common Core State Standards.

## **MISSION, VISION, VALUES, AND BELIEFS (Optional)**

The mission of Chesnee High School is to provide exceptional educational opportunities in a safe and nurturing environment, to enable students to become socially responsible citizens, and to prepare students to excel in academics and careers in the 21<sup>st</sup> Century.

We believe that:

- All students must have the opportunity to learn.
- Education is the responsibility of the student, family, school, and community.
- Our school provides a safe and supportive environment.
- Students are treated as individuals in their learning environment.
- Students are prepared to become contributing members of a culturally diverse society.
- The learning process is applicable, challenging, and consistent with South Carolina Educational Standards.
- Our school has a commitment to continuous improvement.

Chesnee High School establishes purpose and direction in all areas of student interaction. Student success is the basis of all instruction, purpose, and activities. Each department reviews and revises goals to meet student needs. Revisions to curriculum verify and record changes in approach and direction in instruction. Teachers and students are allowed opportunities to participate in District Advisory Councils where they are able to share thoughts and opinions gathered from their respective stakeholder groups regarding purpose and student success. Our plan is to take this process a step further and install school-level Advisory Councils to better utilize feedback from our stakeholders. Our stakeholders are our customers and their feedback will help guide our decision making.

Teachers consistently offer opportunities for students to improve their performance in the classroom. Teacher assistance, tutoring, and mentoring are available to struggling students. Our school-wide Redo Policy allows students to have additional opportunities for success in every class. Each teacher offers opportunities both before and after school for students who need extra help. Faculty members direct the educational paths of RTI students through a mentoring program that matches teachers with at-risk students. Those teachers meet with the at-risk students several times per week to offer additional support. We also offer after-school tutoring for math and English two days each per week giving students still more opportunities to achieve success.

Every department's goal is to communicate with parents. Phone calls and meetings indicate genuine concern for student success and assure the parents that teachers are monitoring student successes and failures. Departmental accountability plans keep teachers and administration on track for success. Teachers use every avenue available to remain focused and to monitor student performance including: data walls, student mentors, RTI, e-mails, phone calls, PowerSchool, letters, meetings, student handbook, district publications, school and district website, and newsletters. Additional procedures will help improve the communication with our stakeholders including additional attempts to contact parents and keeping grades up-to-date in PowerSchool.

<b>SCHOOL RENEWAL PLAN FOR 2012-2013</b>		<b>DATE: 01-16-13</b>					
<b>Performance Goal Area:</b>							
<input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority							
<b>PERFORMANCE GOAL:</b> (desired result of student learning)	The percentage of students graduating on time will increase in the next six years.						
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of students graduating on time will increase 13 percentage points in 2012-2013 over the average baseline for the school in 2006-2007						
<b>DATA SOURCE(S):</b>	School Report Card						
<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013*</b>
	70.6%	82.9%	78%	79.5%	77.3%	81.3%	83.6%
* Represents projections of improvement							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<p><b><u>STRATEGY 1:</u></b> Offer programs and opportunities for students that will allow them to experience success and gain real-world experience.</p> <p style="text-align: center;"><b><u>Activity</u></b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
1. Implement and continue the Jobs for America's Graduates (JAG) program.	2006-2013	Principal, Guidance Counselors, JAG Instructor		Grant	Program Completers
2. Provide Plato Credit Recovery Program	2007-2013	Principal, Guidance Counselors Plato Instructor			Course completion
3. Conference with students during registration to ensure coursework is completed	2007-2013	Guidance Counselors, Career Development Facilitator			Logs
4. Provide attendance recovery for students who fail courses due to attendance	2007-2013	Guidance Department			Attendance logs

5. Establish and continue after school tutoring in math and English	2007-2013	English And Math Departments		Academic Assistance	Sign-in sheets
6. Continue to offer Service Learning and Internship classes	2007-2013	Guidance Counselors, Classroom Teacher			Class rosters Course Syllabi
7. Develop and update Individual Graduation Plans	2008-2013	Career Development Facilitator, Guidance Counselors			Student Individual Graduation Plans
8. Implement and continue the Army JROTC program	2009-2013	Principal, Guidance Counselors, JROTC Instructors			Program Completers
9. Institute a school-wide Redo Policy/Extra Help Policy	2010-2013	Classroom Teachers			Teacher Logs
10. Implement Senior Project	2011-2013	Senior English Teachers			Sample Senior Projects
11. Afternoon sessions in scholarship searches and application completions will be offered to students monthly.	2011-2013	Guidance Counselors			Session logs

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY 2:</b> Identify and provide support to at-risk students in grades 9-12. <b>Activity</b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b>Timeline Start/ End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b>Indicators of Implementation</b>
1. Establish Read 180 course to double block English I for at-risk students	2007-2012	Guidance Counselors, Classroom Teacher			Class Rosters Course Syllabus
2. Establish English I Prep course to double block English I for at-risk students	2007-2013	Guidance Counselors, Classroom Teacher			Class Rosters Course Syllabus
3. Continue to offer Algebra 1A and Algebra 2A to allow students extra time and instruction to receive credit for Algebra 1	2007-2013	Guidance Classroom Teachers			Class Rosters Course Syllabi
4. Teen Moms Care Group Program	2009-2013	UpState Family Resource Center Counselor			Meeting Schedule
5. Create and maintain a Data Wall targeting at-risk students	2010-2013	Literacy Coach, Guidance Counselors	\$300.00	District funds	Data Wall
6. Response to Intervention Plan	2011-2013	RtI Team			<ul style="list-style-type: none"> <li>• Intervention Logs</li> <li>• Meeting Notes</li> </ul>

**SCHOOL RENEWAL PLAN FOR 2012-2013**  
**Performance Goal Area:**
**DATE: 01-16-13**
 Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<b>PERFORMANCE GOAL:</b> (desired result of student learning)	The composite score for students taking the SAT and the ACT will increase over the next six years.						
<b>INTERIM PERFORMANCE GOAL:</b>	The composite score for students taking the SAT will increase at least 15 points and for students taking ACT will increase 2.0 points in 2012-2013.						
<b>DATA SOURCE(S):</b>	School Report Card						
<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013*</b>
<b>SAT</b>	1399	1385	1485	1479	1541	1540	1564
<b>ACT</b>	22	19.7	20.5	20.2	19.7	19.0	21.0
* Represents projections of improvement							

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY 1:</b> Place a renewed emphasis on SAT/ACT preparation in all classes.  <b><u>Activity</u></b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Test Prep Question of the Day in math and English classes	2007-2013	Classroom Teachers			Lesson Plans Classroom Observations
2. Provide professional development opportunities to include vocabulary instruction, critical thinking skills, higher level questioning for all teachers.	2007-2013	Literacy Coach, Teacher Leaders			Professional Development Schedule Professional Development Agendas

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY 2:</u></b> Provide guidance and preparation to students regarding college entrance exams. <b><u>Activity</u></b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Advise students which college entrance exam best suits their needs	2007-2013	Guidance Counselors			Test Scores
2. Continue to offer SAT/ACT Prep Class	2007-2011	Guidance Counselors, Classroom Teachers			Class Rosters Course Syllabus
3. Provide SAT/ACT Prep sessions to students who have registered to take the test	2007-2012	Guidance Counselors, Classroom Teachers			Sign-in sheets
4. Provide Saturday SAT/ACT Boot Camp	2012-2013	Guidance Counselors, Classroom Teachers		Academic Assistance	Sign-up sheets

**SCHOOL RENEWAL PLAN FOR 2012-2013**  
**Performance Goal Area:**

**DATE: 1-16-13**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:**  
(desired result of student learning)

The percentage of students who pass both subtests of the HSAP on the first attempt will increase 11% over the next six years

**INTERIM PERFORMANCE GOAL:**

The percentage of students who pass both subtests of the HSAP on the first attempt will increase to 88% in 2012-2013.

**DATA SOURCE(S):**

HSAP Score Reports  
School Report Card

**OVERALL MEASURES:**

Average Baseline	2008	2009	2010	2011	2012	2013*
77.2%	82.5%	72.5%	75.8%	85.1%	83.9%	88%

\* Represents projections of improvement

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY 1:</u></b> Implement best practices designed to increase student achievement  <b><u>Activity</u></b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Implement and continue <i>High Schools That Work</i> Initiative	2007-2013	Principal, Site Coordinator, Focus Teams	\$18000	State Funds	Focus Team Goals Faculty Meeting Agendas Course Syllabi
2. Development of and implementation of literacy plan	2007-2013	Literacy Coach, Literacy Team, Media Specialist, Classroom Teachers			Literacy team meeting agendas and minutes Literacy Plan
3. Provide professional development opportunities to include Bloom's Taxonomy, creating test questions, reading strategies, Thinking Maps, differentiated instruction	2007-2013	Literacy Coach, Teacher Leaders			Professional Development schedules and agendas
4. Provide professional development to help teachers implement writing and research in all classes	2007-2013	Literacy Coach			Professional Development schedules and agendas

5. Establish a daily Sustained Silent Reading time	2008-2013	Principal			Bell schedule
6. Rubrics will be used to communicate expectations to students for project-based assignments	2008-2013	Classroom Teachers			Rubrics Project assignments
7. Create and implement the use of a writing rubric for use in all classes	2008-2013	English Department			Rubric
8. Use of District Curriculum Guides	2008-2013	Classroom Teachers			Lesson plans Classroom observations
9. Utilize USA TestPrep website in English and math classes	2008-2013	Classroom Teachers			Usage reports
10. Implement Test-Prep Question of the Day in English classes	2008-2013	Classroom Teachers			Lesson plans
11. Implement HSAP math review packet exercises as bell ringers in math classes	2008-2013	Classroom Teachers			Lesson plans Review packets
12. Establish and continue a boys' and a girls' book club	2010-2013	Media Specialist, Literacy Coach, Teachers, Community Volunteers	\$4000.00 books \$5000.00 meals	Local funds, fundraising, donations	Sign-in sheets
13. Implement and continue Benchmark testing	2010-2013	Testing Coordinator, Classroom Teachers			Test results Item analysis sheets

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY 2:</u></b> Provide review sessions for students taking HSAP <b><u>Activity</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
1. Provide pull-out review sessions during SSR for HSAP retakers, 9 <sup>th</sup> grade repeaters who are first time takers, and transfer students who are first time takers	2008-2013	Guidance Counselor, Literacy Coach, Teachers			Review session rosters
2. Provide half-day review sessions for students who have English or math first semester	2008-2013	Guidance Counselor, Literacy Coach			Review session rosters

**SCHOOL RENEWAL PLAN FOR 2012-2013****DATE: 1-16-13****Performance Goal Area:**

Student Achievement    
 Teacher/Administrator Quality    
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
 District Priority

**PERFORMANCE GOAL:**  
(desired result of student learning)

We will recruit, develop, and retain highly qualified teachers.

**INTERIM PERFORMANCE GOAL:**

100% of classes will be taught by highly qualified teachers

**DATA SOURCE(S):**

School Report Card

**OVERALL MEASURES:**

Average Baseline	2008	2009	2010	2011	2012	2013*
100%	100%	95.3%	100%	100%	99.5%	100%

\* Represents projections of improvement

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY 1:</b> Provide professional development opportunities for teachers to improve instruction and promote professional growth. <b>Activity</b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b>Indicators of Implementation</b>
1. Provide professional development opportunities based on best practices including Bloom's Taxonomy, higher level questioning, critical thinking, instructional strategies, graphic organizers.	2007-2013	Principal, Literacy Coach, Teacher Leaders	\$2000	HSTW funds, district funds, local funds	Professional development schedules, sign-in sheets, agendas
2. Promote leadership opportunities for teachers	2007-2013	Principal			Professional development schedules
3. Provide professional development opportunities promoting literacy including reading, writing, and research in all classes.	2008-2013	Principal, Literacy Coach	\$1000	HSTW funds, district funds, local funds	Professional development schedules, sign-in sheets, agendas
4. Teachers will participate in book studies to promote professional growth.	2009-2013	Principal, Literacy Coach, All Teachers	\$1000	HSTW funds, district funds, local funds	Book outlines and response sheets

5. Provide professional development on the implementation of the Common Core State Standards	2012-2013	Principal, Literacy Coach, Math Lead Teacher			Professional development schedules and agendas
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<b>ACTION PLAN</b>					<b>EVALUATION</b>
<p><b>STRATEGY 2:</b> Teachers will be given opportunities to collaborate with peers.</p> <p style="text-align: center;"><b><u>Activity</u></b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Math, English, science, and social studies teachers will be given a half day each year providing time to work as departments	2009-2013	Principal, Department Chairpersons	\$700	Academic Assistance	Work session agendas, long range plans, common assessments, etc.
2. Teachers will participate in professional learning communities including HSTW focus teams, book studies, blogs	2008-2013	Administrators, Literacy Coach, Guidance Counselors, All Teachers	\$1000	HSTW funds, district funds, local funds	Meeting minutes, Focus Team goals, blog records
3. Continue mentoring program for first year teachers	2007-2013	Principal, Mentor Teachers			Meetings
4. Collaboration among CHS and Chesnee Middle School core academic teachers	2011-2013	CHS And CMS Teachers			Meeting notes
5. Collaboration among CHS core academic teachers and Swofford Career Center instructors	2012-2013	CHS Teachers Swofford Career Center Instructors			Meeting notes

**SCHOOL RENEWAL PLAN FOR 2012-2013**  
**Performance Goal Area:**
**DATE: 1-16-13**
 Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:**  
 (desired result of student learning)

We will increase parent involvement and community awareness in school's programs.

**INTERIM PERFORMANCE GOAL:**

We will increase the percentage of parents who are satisfied with school home relations measured on the school report card.

**DATA SOURCE(S):**

School Report Card Survey Results

**OVERALL MEASURES:**

Average Baseline	2008	2009	2010	2011	2012	2013*
	73.7%	NR	93.8%	63.6%	I/S	95%

\* Represents projections of improvement

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY 1:</b> Provide opportunities for parents to be involved in Chesnee High School. <b>Activity</b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b>Indicators of Implementation</b>
1. Invite parents to participate in SIC, Open House, parent/teacher conferences, financial aid workshops, booster clubs, etc.	2007-2013	Principal, Guidance Counselors, Athletic Director, Band Director			Attendance logs, sign-in sheets, workshop handouts
2. Promote access to Parent Portal of PowerSchool	2010-2013	Principal, Guidance Counselors			Parent Portal requests
3. Keep school website up-to-date with information and news regarding the school and district.	2007-2013	Website Coordinator			Website
4. Keep school website up-to-date with information and news regarding the school and district.	2007-2013	Website Coordinator			Website

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY 3:</u></b> Create and implement effective methods of communication between school and parents and community. <b><u>Activity</u></b>  (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline</u></b> <b><u>Start/End</u></b> <b><u>Date</u></b>	<b><u>Person</u></b> <b><u>Responsible</u></b>	<b><u>Estimated</u></b> <b><u>Cost</u></b>	<b><u>Funding</u></b> <b><u>Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of</u></b> <b><u>Implementation</u></b>
1. Continue methods of communication with parents/guardians including: phone calls, emails, conferences, newsletters, school website.	2007-2013	Principal, Guidance Counselors, Teachers, Website Coordinator			Communication logs, website, sample newsletters
2. Conference with parents/guardians during registration	2008-2013	Guidance Counselors			Sign-in sheets
3. Communicate with the community through the newspaper and local cable channel	2008-2013	Principal, Guidance Counselors			Articles and videos
4. Invite community representatives to participate in monthly career fairs	2008-2013	Career Development Facilitator			Emails, sign-in sheets, handouts
5. Post daily announcements on PowerSchool	2011-2013	School Secretary			PowerSchool data

6. Utilize School Messenger as a means of communicating with parents	2011-2013	Guidance Department			Message logs
7. Provide students and parents with grade reports every two weeks.	2011-2013	Guidance Department, Classroom Teachers			Grade reports, interim reports, report cards